



Friday 21st September 2018

Dear Parent/Carer,

Our new website went 'live' this week. If you have not yet had a chance to have a look, please can I encourage you to do so. We very pleased with the design of the new website, as well as the photographs. Hopefully you will find the information there accessible and relevant and support you in keeping up to date with life here at Brantridge.

This week Danielle Harry and I met with members of the OHCAT Digital School. They shared with us some of the incredible projects that they are involved with across the Trust. On October 1st some of their staff will be coming in to support us in facilitating a day focussed on digital learning. The resources they hope to bring should create learning experiences that will motivate our pupils. We are already having discussions as to how we ensure that this type of approach is not just a 'one day' experience but becomes increasingly a part of our approach here.

- Each Friday morning the school community meets for an assembly. Here we celebrate various successes of pupils during this week. As well as continuing to do that, today we introduced some input to the pupils on British Values. There is rightly a healthy emphasis on this in schools up and down the land. As many of you will be aware the five identified British Values are:
 - Democracy.
 - The rule of law.
 - Individual liberty.
 - Mutual respect.
 - Tolerance of those of different faiths and beliefs.

Over the coming weeks and months we will be emphasising the importance of these values to our pupils in the weekly assemblies. Clearly the staff delivering the input will think of creative ways to introduce and discuss these topics, but you may want to talk to your son during the weekends about was discussed in these sessions.

Finally, can I remind you that on this coming Friday, 28th September we will be closed for INSET.

Yours sincerely,

Principal

Neptune:

This week we have continued working on place value and standard form. The boys are working really hard. In English, we have been analysing song lyrics and looking at how songs and poems are structured. The boys have used a planner to help them write their own poem.

In Science we have continued our learning on DNA and inheritance and have been looking at continuous characteristics. In Forest School the boys enjoyed den building.

We also had another successful visit to K2 where the pupils are working towards their next badge.

Titan:

The week has gone brilliantly in Titan class. The boys have been building their knowledge and understanding of prefixes, suffixes and homophones. In Maths, they worked hard to estimate, measure and draw angles. SATs preparation has continued to go well, with the boys engaging and embedding their understanding of specific vocabulary. The class have continued to enjoy their topic work around heroes; they have designed masks which we plan on making next week. Again the entire class were fantastic representatives of the school when we went offsite to go swimming.

Mars:

We have been very busy in class again this week. In English we have been looking at different place setting descriptions and using these to inform our own writing. We thought about our senses and using these, we have written our own exciting setting descriptions to go with our super hero character descriptions from last week. To make our writing even more interesting we have been using the thesaurus to find 'wow' words.

In maths we have continued our investigation into number and this week have been learning about negative numbers. We played fun games outside using a chalk number line and then we thought about real life situations to apply our learning. We demonstrated our understanding through bank account games!

In art this week we created wonderful super hero pictures that we then traced over and we will be using these in our future print making lessons.

Mercury:

Mercury hadn't got off to the best of starts this week, however were able to turn it around. They have really been getting involved and stuck in, regardless of what they have been asked to do. They had a fantastic lesson in Art this week, making prints with paint of their hands and feet. The boys thoroughly enjoyed themselves and loved being creative with the paint. In Science this week we have been looking at how to look after ourselves. The pupils have been looking at the heart and how the heart is an important part of a healthy diet. The boys came up with some wonderful ideas in class and did some lovely written work to go with it. Also, in RE this week the boys looked at Buddhist monks, and they really enjoyed learning about different religions and cultures. They were able to say why they would/wouldn't like to be a Buddhist monk and came up with some fantastic reasons for their opinion. Overall, the boys have had a superb week in Mercury and I hope that this will continue next week.

Jupiter: This week, Jupiter have had a very positive and enthusiastic week. In English, some boys have worked on possessive apostrophes where others have worked on days of the week and common exception words. The boys have been engaged in a game of maths bowling where they have been working out units, tenths, hundreds and number factors. In geography, we have been learning facts about the continents. To finish off our fun week, we learnt in science about how animals and plants can adapt to the environment. Jupiter have shown good communication, polite manners and teamwork when they built dens/ shelters in forest school. Well done Jupiter, keep up the good work.

Saturn:

We have had mostly a positive week in Saturn where the boys have learnt about describing words (adjectives) and they had to use them in their description of their super bus, which they designed during a Forest School lesson. All the boys had great ideas and they were able to talk about their super bus, where they live, what they eat and what super powers they have. In Maths, we have focused on place value again this week and it is a pleasure to see all pupils becoming more and more secure in this area. In Science we have learnt about the basic needs for animals, including humans and in Geography, we looked at the continents and completed a fact file for each one of them. In Art, the boys have been print painting using their hands and feet.



Pluto:

Pluto this week have had a mostly positive week. In English they have been learning about different sentence structures, contractions and onomatopoeia. They then used what they had learnt to design and write a comic strip for the creation of a superhero. In Maths we have been continuing to develop their place value and number knowledge by learning how to round numbers. In Art the boys enjoyed creating a superhero logo for a printing activity.

Brantridge Weekly - Roll Of Honour!

TOP OF THE LEAGUE

1st Felix, Taylor and Jayden



TITAN

MARS

King of the Credits

Jayden

King of the Credits

Felix/ Taylor

Star of the Week

Jayden

Star of the Week

Taylor

SATURN

MERCURY

King of the Credits

Blake

King of the Credits

Jacob

Star of the Week

Kaylum

Star of the Week

none

JUPITER

NEPTUNE

King of the Credits

Tyler

King of the Credits

Joe

Star of the Week

Toby

Star of the Week

Joe

Pluto

King of the Credits

Tyler

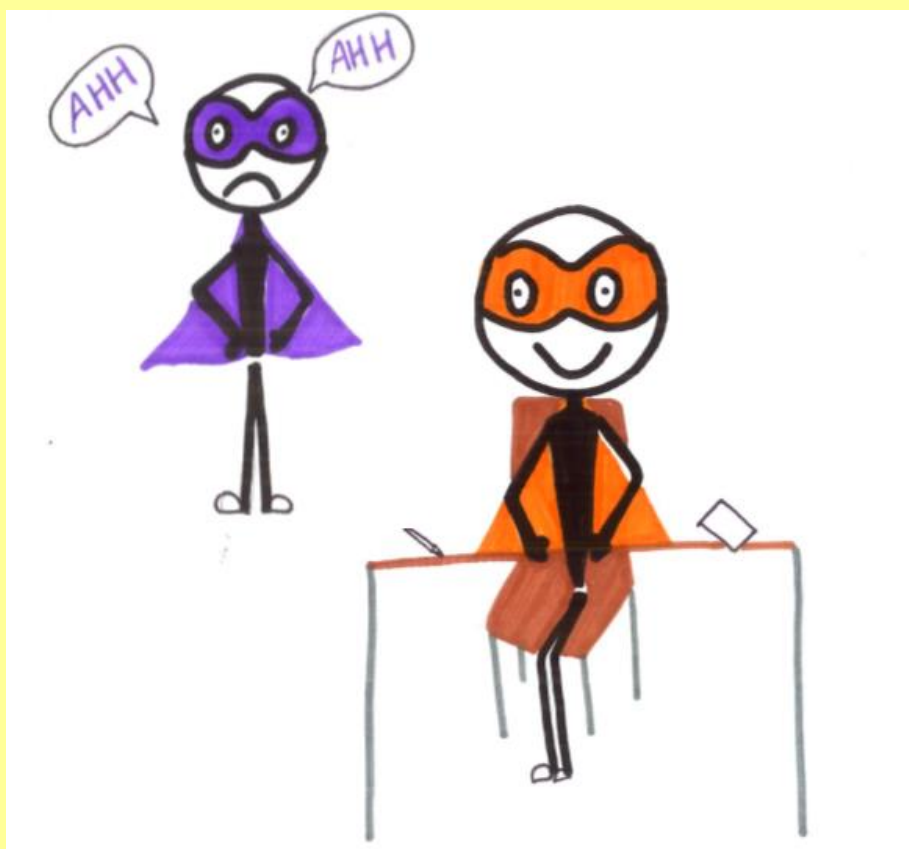
Star of the Week

none

Therapies:

The whole school has been targeting 'Stay **on task**'.

This target is to encourage our pupils to stay on task and to not get distracted by other things. For example our thoughts, other people or events. In addition 'Stay on task' relates to staying on topic, as some of our pupils find it difficult to stick to a topic of conversation.



Next week's Social Communication Programme target is: '**time to think**' This target aims to support our pupils and staff team to give each other time to think before giving an answer.

Forest School

This week we've been building shelters using natural resources, ropes and tarpaulins and then trying out our shelters with a well-earned drink.



Just a reminder that Forest School takes place in all weathers so please send in labelled Wellington Boots and Coats.